



Wilburton CE Primary School

Learning Our School Values

Intent:

At Wilburton C of E Primary School, our vision is for everyone to reach their full potential, learning to love and loving to learn. We set out to achieve this vision through our three core values. Our values are:

1. **Love** - learning how to be kind and respectful.
2. **Wellbeing** - learning how to be healthy and happy.
3. **Excellence** - learning how to try hard and do our best.

Implementation:

Love

Children learn how to be kind and respectful in the curriculum through:

Learning to build and maintain positive relationships with each other and adults

Weekly RE lessons

Read aloud curriculum time

The school's PSHE Curriculum, which includes units on Respectful Relationships and Caring Friendships

Working on the school allotment in KS2

Forest School sessions where children have opportunities to collaborate and compromise when choosing how to play

Our House system, including working in cross-age groups and older children as house captains

Children in Year 5 and 6 acting as buddies for Reception and Year 1 children

Actively encouraging each other (for example clapping everyone's achievements in Celebration Assembly)

Wellbeing

Children learn how to feel good and manage difficulties through:

Every class uses the Zones of Regulation to teach children to identify, recognise and respond appropriately to a range of emotions and triggers. We have a list of vocabulary to teach children to describe their feelings with 19 words for EYFS, 38 words for KS1, and 73 words for KS2.

Planned physical activity: daily mile, opportunities for play, Forest School in all classes, planned PE units of work and opportunities to join extra-curricular clubs

Singing each day

Collective Worship

Weekly Artsclaping activity

A cooking unit of work in DT each year

The school's PSHE Curriculum, which includes online safety, and units on staying safe.

Excellence

Children learn how to achieve success through:

Spotlight on a skill each half term: Focus, Respect and Collaboration, Initiative, Curiosity, Resilience and Risk Taking

Outcome-focussed learning journeys in subjects

Practical work, such as a construction unit of work in DT each year

Opportunities for collaborative success, including high quality performance opportunities for each year group

Exhibitions of work in school and to the wider community, including in local art galleries.

Regular Forest School sessions which develop resilience, independence and creativity.

Celebrating achievements out of school in Celebration Assembly

Giving children leadership opportunities and promoting service to others

Impact

We measure the impact of our values based curriculum by talking to the children regularly about the impact of our school values; awarding house points; assessments in PSHE and RE; end of year pupil reports; comments by visitors and parents; feedback from our values assemblies.